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Health Promotion Programs introduces the theory of health promotion and presents an overview of current best practices from a wide variety of settings that include schools, health care organizations, workplace, and community. The 43 contributors to Health Promotion Programs focus on students and professionals interested in planning, implementing, and evaluating programs that promote health equity. In addition to the focus on best practices, each chapter contains information on: Identifying health promotion programs Eliminating health disparities Defining and applying health promotion theories and models Assessing the needs of program participants Creating and supporting evidence-based programs Implementing health promotion programs: Tools, program staff, and budgets Advocacy Communicating health information effectively Developing and increasing program funding Evaluating, improving, and sustaining health promotion programs Health promotion challenges and opportunities Health promotion resources and career links "The authors have clearly connected the dots among planning, theory, evaluation, health disparity, and advocacy, and have created a user-friendly toolbox for health promotion empowerment."—Ronald L. Braithwaite, PhD, professor, Morehouse School of Medicine, Departments of Community Health and Preventive Medicine, Family Medicine, and Psychiatry "The most comprehensive program planning text to date, this book examines all facets of planning and implementation across four key work environments where health educators function."—Mal Goldsmith, PhD, CHES, professor and coordinator of Health Education, Southern Illinois University, Edwardsville "Health Promotion Programs . . . explores the thinking of some of our field's leaders and confirms its well-deserved place in the field and in our personal collections."—Susan M. Radius, PhD, CHES, professor and program director, Health Science Department, Towson University

This book is written for any clinician who encounters substance abuse in a patient and wonders what to do. Experts from a cross-section of specialties and health professions provide up-to-date, evidence-based guidance on how non-expert clinicians can recognize, understand, and approach the management of substance abuse in their patients. They detail the range of treatments available and whether and how they work. The central importance of using a carefully selected multimodal approach that is tailored to the individual patient is emphasized throughout and illustrated in case scenarios from actual clinical practice.

10.2.2 Individual decision-making skills -- 10.2.3 Group decision-making skills -- 10.2.4 Organizational-level attributes -- 10.3 Case studies to explore in teams -- 10.4 Case A: The team that wasn't -- 10.4.1 Background -- 10.4.2 Grand challenge -- 10.5 Case B: Disruptive innovation at Tonowanda -- 10.5.1 Background -- 10.5.2 Grand challenge -- 10.6 Case C: Die Cast Testing -- 10.6.1 Background -- 10.6.2 Grand challenge -- 10.7 Case D: Welcome to FR4 -- 10.7.1 Background -- 10.7.2 Grand challenge -- A: Problems and Problem-Solving -- A.1 Design process analogy -- A.2 Two basic categories of problems -- A.3 Organizational form -- A.4 Problem solution outcomes -- B: Mechanics of Accounting -- B.1 Learning objectives -- B.2 Accounting to support financial statements -- B.2.1 T-accounts -- B.2.2 Chart of accounts -- B.2.3 General journal -- B.2.4 General ledger -- B.2.5 Adjusting entries -- B.3 Problems to explore -- C: Reference Tables -- D: Index -- A -- B -- C -- D -- E -- F -- G -- H -- I -- K -- L -- M -- N -- O -- P -- R -- S -- T -- U -- V -- W

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